Turkish

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Language description

Turkish is one of the Turkish languages from the Altaic language family. It is the official language in Turkey and is spoken by approximately 70 million people worldwide. There are different dialects within Turkey. Standard Turkish is basically a standardisation of the Istanbul dialect. Kurdish is not a dialect of Turkish, but a separate language. There are also regional accent differences that are comparable to the differences between Dutch and Flemish.

Tabel 1Consonant system Turkish according to Kopkallı-Yavuz (2010).

	Coronal					Dorsal				
	Bilabial	Labiodental	Dental	Alveolar	Postalveolar	Palatal	Velar	Uvular	Faryngal	Glottal
plosives	p b			t d		(c) (J)	k g			
nasals	m			n		(ɲ)	(ŋ)			
tap flap				٢						
fricatives		f v²		s z	J 3		х үз			h
affricates					t∫ dʒ					
liquids				I †4						
semi						j				
vowels										

⁽⁾ These are allophones

Syllable structure

Most of the syllables are open. If a word ends in a consonant and has a suffix that starts with a vowel, then resyllabification occurs. The consonant of the main word becomes the onset of the suffix: ac im $\rightarrow a$ cim

In Turkish, no consonant clusters are syllable initial or word initial. A cluster is 'broken apart' by placing a vowel between the consonants ($grup \rightarrow gurup$) or placing a vowel in front of the word: (iskelet \rightarrow skelet). This concerns words that are not Turkish in origin.

Clusters at the end of a syllable do occur, but not often. They consist of no more than two consonants.

Stress

Usually on the last syllable

Exceptions: place names (Ankara), adverbs, interjections

Due to the stress pattern, the complex morphology, and the vowel harmony, there is a lot of attention to final syllables. Therefore, omitting final syllables is something you do not expect.

 $_2$ ŋ does not appear in the consonant overview, but if the n is followed by a velar sound, then it is realised as $_1$.

³ This fricative does not appear in the overview from Kopkalli

⁴ Not everyone records this as a phoneme. Corresponds with grapheme §. Sometimes realised as an extension of the preceding vowel, sometimes as a soft g or uvular r

₅In both languages, † is an allophone of I. This is regional in Dutch (e.g. Amsterdam). In Turkish, the † occurs in combination with back vowels

2. Phonological development

Table 2		
Age of acquisition of T	urkish consonants	
•		c . 1

Ages	initial	final
1;6 – 1;11	bdkt	ptk
	m	m n j
2 – 2;5	ptgn	С
	t∫ dʒ	tſ
	j l	υ
2;6 – 2;11	s ʃ	s∫l
3 – 3;5	fv z ʒ h	fʒzh
3;6 - 4	ſ	r
> 4		γ
		clusters

Acquired means: 90% of the children produces the phoneme correctly in at least 68% of the cases

3. Common phonological processes

With 3;6 years, in principle, all phonemes should have been acquired in syllable initial and final position. Errors are most frequent around the 2nd year, when a leap in the lexical development occurs. Most errors disappear by the 3rd year, but gliding and cluster reduction may persist until the 4th year. Note: children who grow up in a multilingual environment receive less input from the native language than monolingual children. This means the development in their own language may be slower.

The overview below lists many common processes, as reported by Topbaş (2004/2005). The examples on the right come from our own research among normally developing Turkish toddlers in the Netherlands. If no examples are given, then these processes were not found in our own research.

lateralization	araba→ałaba, fare→fale, doktor→doktol
gliding	fare→faje
cluster reduction	
fronting	bεbεc→bεbεt, ʤεb→tεb
stopping	fare→pare
assimilation	gøbεc→gøcεc
consonant deletion	merdiven→mediven, ecmec→emec, karpuz→ karpu/ kapu
devoicing	zɛjtin→sɛjtin, bisiklɛt→ pisiklɛt
voicing	
de-affrication	uʧak→u∫ak, ʤɛb→tɛb, ʧoʤuk→totuk
syllable reduction	bisiklet→bitet (bicycle) araba→aba, ajakabə→ajabə, telefɔn→tefɔn
affrication	
metathesis	bisiklεt→bikislet
hacking	

4. Lexical variation

The words for navel /gøbɛc/ and abdomen /kɑrɪn/ are used interchangeably. The image makes it possible to name both words. We chose the word 'navel' because of the /g/. When the child responds with 'abdomen', you can try to prompt the word 'navel' by asking: and what is in the middle of the abdomen? If the child still does not say /gøbɛc/, the word may be said for repetition.

5. Results of typically developing Turkish toddlers

In 2016, 7 Turkish toddlers (living in the Netherlands) were tested with the (paper) version of Speakaboo. Deletion of the (syllable) final consonant, both in the middle of a word and at the end of a word, was remarkably common. Deletion of the word-final consonant may also be a result of interference from Dutch. This also applies to devoicing of the 'z'.

6. Sources

Literature

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