

## Score form Dutch

Name: \_\_\_\_\_

Examiner: \_\_\_\_\_

Test Date: \_\_\_\_\_

Birth Date: \_\_\_\_\_

Chronological Age: \_\_\_\_\_

X: consonant substituted

∅: consonant omitted

R: word repeated (after prompt)

Word	IPA							R	Process/remarks
1.koe (cow)	k	u							
2.tas (bag)	t	ɑ	s						
3.pop (doll)	p	ɔ	p						
4.kip (chicken)	k	ɪ	p						
5.sok (sock)	s	ɔ	k						
6.jas (coat)	j	ɑ	s						
7.bed (bed)	b	ɛ	t						
8.hok (dog house)	h	ɔ	k						
9.vis (fish)	v	ɪ	s						
10.neus (nose)	n	∅:	s						
11.wip (seesaw)	v	ɪ	p						
12.maan (moon)	m	a:	n						
13.kam (comb)	k	ɑ	m						
14.voet (foot)	v	u	t						
15.riem (belt)	r	i	m						
16.zaag (saw)	z	a:	x						
17.rok (skirt)	r	ɔ	k						
18.pen (pen)	p	ɛ	n						
19.mes (knife)	m	ɛ	s						
20.boek (book)	b	u	k						
21.doos (box)	d	o:	s						
22.klok (clock)	k	l	ɔ	k					
23.bloem (flower)	b	l	u	m					
24.spin (spider)	s	p	ɪ	n					
25.fles (bottle)	f	l	ɛ	s					
26.stift (marker)	s	t	ɪ	f	t				
27.kast (cabinet)	k	ɑ	s	t					
28.lamp (lamp)	l	ɑ	m	p					
29.fiets (bicycle)	f	i	t	s					
30.auto (car)		ɑʊ	t	o					
31.banaan (banana)	b	a	n	a:	n				
32.tv* (TV)	t	e:	v	e:					
32.televisie* (television)	t	e	l	ə	v	i	s	i	
33.kado (present)	k	a	d	o:					
34.olifant (elephant)	o	l	i	f	ɑ	n	t		
35.politie (police)	p	o	l	i	t	s	i		
36.kabouter (gnome)	k	a	b	ɑʊ	t	ə	r		
<b>Total amount of errors (substitutions &amp; omissions)</b>									<b>A.</b>
<b>Total amount of consonants produced</b> 87 minus consonants of words that were not produced									<b>B.</b>
<b>(B-A) / B * 100</b>									<b>PCC</b>

\*both alternatives can be scored as correct

This overview shows how many opportunities for production there are for each consonant. Transfer each speech error from the previous form and discover how many times each consonant was omitted or substituted.

Syllable initial						Syllable final					
<b>Acquired 1;3 - 1;8</b>											
t-	t-	t-	t-	t-							
p-	p-	p-				-p	-p	-p			
m-	m-										
n-	n-										
j-											
<b>Acquired 1;9 - 2;2</b>											
k-	k-	k-	k-	k-	k-	-k	-k	-k	-k	-k	
s-*	s-	s-				-s	-s	-s	-s	-s	-s
z-*						-x					
h-						-t	-t				
<b>Acquired 2;3 - 2;5</b>											
b-	b-	b-	b-			-n	-n	-n	-n	-n	
f-*	f-					-m	-m	-m			
v-*	v-	v-									
u-											
<b>Acquired 2;6 - 2;11</b>											
l-	l-	l-	l-								
r-	r-										
<b>Acquired 3;0 - 3;2</b>											
d-	d-										
<b>Acquired &gt; 3;2</b>											
						-r					
<b>Clusters / affricates &gt; 4 y.</b>											
kl-						-ft					
bl-						-st					
sp-						-mp					
fl-						-ts					
st-						-nt					

\*The voiced and devoiced alternatives can both be scored as correct because voicing / devoicing in these case shows strong regional variety in the Netherlands.

Child's age: \_\_\_\_\_